Chapter V

It’s a beautiful day!

We will learn to:
Ask for and give information related to the qualities of people, animals and things, in order to identify, to criticize or to praise them.
We will play the roles of the speakers in the conversation.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

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**Dewi**

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

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**BENI**

**Bagas**

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

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**Dewi**

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.
We will play the roles of the speakers in the conversation.

Here are what we will do. **First**, we will listen carefully to our teacher reading the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

Siti : This park is shady and the flowers are colourful. I like this park.
Lina : I do, too. This is a wonderful park
Edo : Look! There are butterflies.
Dayu : They're pretty.
Beni : There are garbage cans, too. We can keep this park clean.
Udin : I like studying here. The weather is nice. The park is beautiful. And, it's a beautiful day!
Observing and asking questions

We will work in groups. We will list the speakers’ statements about the park.

Here are what we will do. We will work in group. First, we will study the examples carefully. We will copy and handwrite them in our notebooks. Second, we will discuss to find the speakers’ statements about the park. Third, everyone of us will handwrite the sentences on a piece of paper. Finally, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words and use punctuation marks and capital letters correctly. When we are writing, we will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

According to the students the mark has the following good qualities.
1. This park is shady.
2. _____________________________________________________
3. _____________________________________________________
4. _____________________________________________________
5. _____________________________________________________
6. _____________________________________________________

Siti likes the park because ...
1. The park is shady.
2. _____________________________________________________

Udin likes studying in the park because ...
1. The weather is nice.
2. _____________________________________________________
3. _____________________________________________________
When English Rings a Bell

Observing and asking questions

We will play the roles of the speakers in the pictures.

Here are what we will do. First, we will listen carefully to our teacher read the conversation. Second, we will repeat the conversation after our teacher, sentence by sentence. Then, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

Wow! Your classroom is clean and tidy, nothing is dirty and messy.

Thank you.

Our schoolyard is very large. We can play badminton and do many other activities here.

Yes, it’s big enough for the activities.
Observing and asking questions

The music is too loud. I can’t study with this loud music.

Sorry, I’ll turn down the volume.

Wow! Your car is very nice, Siti.

Thank you. It’s an old car but it’s very fast.

It’s dark in here. I’ll open the curtains.

That’s a good idea. Thank you.
We will work in groups. We will list the speakers’ statements about the things.

Here are what we will do. We will work in group. First, we will study the examples carefully. We will copy and handwrite them in our notebooks. Second, we will discuss to find the speakers’ statements about the things. Third, everyone of us will handwrite the sentences on a piece of paper. Finally, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

What do they say about the things?
1. Dayu says Lina’s classroom is clean and tidy.
2. Beni says the schoolyard is very large. They can play badminton and do many other activities there.
3. _________________________________________________________________
4. _________________________________________________________________
5. _________________________________________________________________
6. _________________________________________________________________
7. _________________________________________________________________
Observing and asking questions

We will play the roles of the speakers in the conversation.

Here are what we will do. First, we will listen carefully to our teacher read the conversation. Second, we will repeat the conversation after our teacher, sentence by sentence. Then, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

At school

Edo : Siti, your house is far from your school, but you always come on time.
Siti : I always go to school at 6 a.m. That's why I'm never late.

In Lina’s room

Siti : Lina, your room is very unique. It has things with many different colours and shapes.
Lina : Yes, that’s right. It has two pink chairs, a red bed, a rectangle table...
Siti : And a round table and a blue bookshelf.
Lina : You're right. I never realized that my room is very colourful and has many things with different shapes.
**In Beni’s living room**

Udin : Beni, your couch is very comfortable.
Beni : Thank you. I like this couch, too.
Edo : And I like the colour.
Udin : Yeah, I like dark brown, too.
Edo : And you have a very big TV. It’s awesome.

**In Siti’s kitchen**

Siti : Sorry guys, the kitchen is small. It’s not comfortable for all of us.
Lisa : It’s okay. I think it’s a very nice kitchen. Look at this purple dish rack. It’s very cute.
Edo : Yes, and everything is very well-organized. It’s a very neat kitchen.
We will work in groups. We will list the speakers’ statements about the things.

Here are what we will do. We will work in group. First, we will study the examples carefully. We will copy and handwrite them in our notebooks. Second, we will discuss to find the speakers’ statements about the things. Third, everyone of us will handwrite the sentences on a piece of paper. Finally, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

We know from the conversations that …

1. Siti’s house is far from her school but she always comes on time. She is never late because she goes to school at 6.

2. Lina’s room is ________________________

3. Beny’s couch is _______________________

4. Siti’s kitchen is _______________________

Di unduh dari : Bukupaket.com
We will tell the qualities of the things and rooms that we really have in our school.

Here are what we will do. We will work in group. First, we will discuss and decide ten objects (rooms and things) we really have in our school and their qualities. Second, each one of us will handwrite the sentences on a piece of paper, like the example. Finally, we will read the group’s work to the class, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

This is our school.

1. It is large, clean and green. There are many shady places. (for example)

2. ___________________________________________________

3. ___________________________________________________

4. ___________________________________________________

5. ___________________________________________________

Collecting information

We will tell the qualities of the things and rooms that we really have in our houses.

Here are what we will do. We will work in group. First, each one of us will decide ten objects (rooms and things) we really have in our houses and their qualities. Second, each one of us will handwrite the sentences on a piece of paper, like the example. Finally, we will read the group’s work to the class, orally.

We will use a dictionary. We will spell the words and use punctuation marks and capital letters correctly. When we are writing, we will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

This is my house. It is small. I like it because it is nice (for example).

1. The living room is small. The TV is very big. The room is always clean and comfortable (for example).

2. ___________________________________________________

3. ___________________________________________________

4. ___________________________________________________

5. ___________________________________________________

We will play the roles of the speakers in the pictures.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

**Edo, your dog has fierce eyes.**

**But he's actually very friendly and playful.**

**Lina, your rabbit is white like snow and she's very cute.**

**Yes, she is.**
Observe and ask questions

Udin, your cat is adorable. Is she very heavy?

Yes, she is.

Siti, your hamsters have very large cheeks.

Yes, they do. They eat a lot.
We will work in groups. We will list the speakers’ statements about the animals.

Here are what we will do. We will work in group. **First**, we will study the examples carefully. We will copy and handwrite them in our notebooks. **Second**, we will discuss to find the speakers’ statements about the animals. **Third**, everyone of us will handwrite the sentences on a piece of paper. **Finally**, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

What do they say about the things?

1. Beni says Edo’s dog has fierce eyes. But, Edo says that his dog is friendly and playful.

2. ___________________________________________________

3. ___________________________________________________

4. ___________________________________________________

5. ___________________________________________________

Observing and asking questions

We will play the roles of the speakers in the conversation.

Here are what we will do. First, we will listen carefully to our teacher read the conversation. Second, we will repeat the conversation after our teacher, sentence by sentence. Then, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.
At the zoo

Siti : Look at the giraffes. They have curly eyelashes.
Lina : Yes, they do. Their eyelashes are adorable.
Beni : And look at the zebras. They have black and white stripes on their bodies
Udin : Guys, do you know that each zebra has different pattern?
Edo : They do? That's very interesting!
Dayu : Look at the elephants. They are huge!
Udin : Yes, they are. And look at the tigers. They have sharp teeth.
Siti : And they have powerful legs.
We will work in groups. We will list the speakers’ statements about the animals.

Here are what we will do. We will work in group. **First**, we will study the examples carefully. We will copy and handwrite them in our notebooks. **Second**, we will discuss to find the speakers’ statements about the animals. **Third**, everyone of us will handwrite the sentences on a piece of paper. **Finally**, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

What do they say about the animals?

5. Siti says that giraffes have curly eyelashes.

6. 

7. 

8. 

9. 

10. 

11. 

12. 

When English Rings a Bell

We will play the roles of the speakers in the pictures.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

Look! Edo is very helpful.

Yes, he is. He is helpful and kind.

Look! Lina is very happy.

You’re right. She never looks sad.

**Bahasa Inggris** When English Rings a Bell

Di unduh dari : Bukupaket.com
We will work in groups. We will list the speakers’ statements about the people.

Here are what we will do. We will work in group. 
**First**, we will study the examples carefully. We will copy and handwrite them in our notebooks. 
**Second**, we will discuss to find the speakers’ statements about the people. 
**Third**, everyone of us will handwrite the sentences on a piece of paper. 
**Finally**, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

What do they say about the people?

1. Lina says that Edo is helpful. Beni says that Edo is helpful and kind

2. Etc.
We will work in groups to reflect on our learning. We will discuss what we have learned.

Now we know how to describe things, places, animals, and people.

- **My room is** ....
- **My cat is** ....
- **My dog is** ....
- **I have a ............... table in my room.**
- **I have a ... rabbit.**
- **The market is** ....
- **Udin is** ....
- **Lisa looks** ....
We will play the roles of the speakers in the pictures.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversations. **Second**, we will repeat the conversations after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

**Situation 1**

Lisa : Dayu, do you have any pets?
Dayu : Yes, I do. I have two cats.
Lisa : I love cats! **What do they look like?**
Dayu : They’re very little. They’re babies, very cute ones. They have grey fur, big eyes, and each of them has a pink nose.
Lisa : Wow! I can imagine how cute they are.

**Situation 2**

Beni : Siti, your house is very clean and tidy.
Siti : It's nice to have a clean and tidy house. It can also keep cockroaches and mice away. They don't like clean and tidy places, you know.
Beni : You're right. I will keep my house clean and tidy, too. I don't want to have cockroaches and mice in my house.
Situation 3

Edo : Have you seen real monkeys, Udin? I mean, not on TV or in a magazine.
Udin : Yes, I have.
Edo : What are they like?
Udin : They’re very friendly and playful.
Edo : Wow! That’s interesting because as far as I know, not all monkeys are friendly. I want to see one, too.

Situation 4

Siti : Dayu, do you often go to the traditional market on weekends?
Dayu : Yes, I do?
Siti : What is it like? Is it very crowded?
Dayu : Yes, it is. You’d better go on weekdays.
Siti : Okay. Thank you.

Situation 5

Beni : Edo, you look so happy.
Edo : Yes, I am very happy. My father just bought me a new bike.
Beni : That’s great! What does it look like?
Edo : It’s red, my favourite colour, and it’s big.

Situation 6

Lisa : Mira, you cut your beautiful hair. Why did you do that? You had beautiful and shiny long hair.
Mira : Because it’s more practical. I don’t have to spend much time for hair care.
Lisa : That’s good. Well, you still look amazing with that hair cut.
Mira : Thank you, Lisa.
Observing and asking questions

**Situation 7**

**Edo** : Udin, you look upset. What happened?

**Udin** : I’m very disappointed by the quality of the cell phone I bought. It’s not as good as in the advertisement.

**Edo** : I’m sorry to hear that.

**Situation 8**

**Siti** : I’m very angry.

**Dayu** : What’s wrong?

**Siti** : Nita cheated during the test but she got a score better than I did.

**Dayu** : That’s too bad. But please be patient. Being angry will not change anything.

**Situation 9**

**Beni** : Do you know Rani Maharani?

**Siti** : Yes, I do.

**Beni** : What is she like?

**Siti** : She’s very kind and polite. She’s clever, too. She’s very impressive.
We will work in groups to reflect on our learning. We will discuss what we have learned.

Now we know to ask for information on physical appearance, we use
What does........................................?  
What do..........................................?

to ask for information on physical appearance, behavior, and character, we use
What is..........................................?  
What are.........................................?
We will work in groups. We will complete the conversations below.

Here are what we will do. First, we will study the example and the above conversations carefully. Second, everyone of us will copy the conversations in our notebook. Third, we will discuss the right statement(s) and/question(s) to complete each conversation. Then, we will handwrite the complete conversations in our notebook.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

**Situation 1**

Lisa : Dayu, do you have a pet?
Dayu : Yes, I do. I have a dog.
Lisa : I love dogs! ________________?
Dayu : It's a he. He has brown curly fur and big round eyes. He is very playful.
Lisa : Wow! I can imagine how adorable he is.
**Situation 2**

Lisa: Lisa, you look so happy today.
Siti: Yes, my mother bought me a new cell phone yesterday.
Lisa: May I see it?
Siti: I want to focus on study at school, so I left it at home.
Lisa: __________________________?
Siti: ________________________________
_______________________________.

**Situation 3**

Udin: Do you know Farhan Ramadhan?
Dayu: Yes, I do.
Udin: ________________________________?
Dayu: It's beautiful. There are so many beautiful flowers and big trees.
Siti: That's great. We should go there together sometime.

**Situation 4**

Siti: Dayu, do you often go to the park near your house?
Dayu: Yes, I do.
Siti: ________________________________?
Dayu: It's beautiful. There are so many beautiful flowers and big trees.
Siti: That's great. We should go there together sometime.