Chapter 2

Complimenting and Showing Care

Tujuan Pembelajaran:
Setelah mempelajari Bab 2, siswa diharapkan mampu:
1. Menunjukkan kesungguhan belajar bahasa Inggris dalam berkomunikasi tentang pujian dan perhatian dengan guru dan teman.
2. Menunjukkan perilaku peduli, percaya diri, dan tanggung jawab dalam melaksanakan komunikasi tentang pujian dan perhatian.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan pada ungkapan memuji bersayap (extended) serta responya.
4. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan pada ungkapan perhatian (care) serta responya.
5. Menyusun teks lisan dan tulis untuk mengucapkan dan merespon pujian bersayap (extended).
6. Menyusun teks lisan dan tulis untuk mengucapkan dan merespon ungkapan perhatian (care).
A  WARMER

Work individually to classify the following phrases into two kinds of situation: situation A, in which you may compliment people; and situation B, in which you may show your sympathy. Then, compare your work to your friend’s. Explain the reason for the classification.

have stomachache, get a trophy, have a nice new haircut, buy a cool hat, get cuts and bruises, lose money, get several new pimples, wear self-made shirt, receive scholarship, meet a longed-for best friend, ace the history test, burn the delicious chicken soup, hit by a becak, make up with a friend after having an argument, fail a test, winning a speech contest, be unable to sleep.

B  VOCABULARY BUILDER

Write down the English words for the following Indonesian words. Compare your work to your classmate’s.

s k ___ (noun) = rok
___ d e ___ (adjective) = bagus sekali
___ r r ___ (adjective) = hebat
___ i r ___ (verb) = menginspirasi
___ u d (adjective) = bangga
___ c e ___ (verb) = menerima
___ es (noun) = salam/doa
___ n g (adjective) = penyembuh
___ o u ___ (noun) = pikiran/angan/harapan
___ le (adjective) = pucat
___ r e ___ (verb) = menghargai
___ d y (verb) = merapikan
___ f f (verb) = membuat empuk/lembut
___ g h ___ (verb) = menarik/merapikan
Listen to your teacher reading these words. Repeat after him/her.

- skirt: /skɜːrt/
- wonderful: /ˈwʌndəfəl/
- terrific: /təˈrɪfɪk/
- inspire: /ɪnˈspایə/
- proud: /praʊd/
- receive: /rɪˈsiːv/
- wishes: /ˈwɪʃ/
- healing: /ˈhiːlɪŋ/
- thought: /θɔːt/
- pale: /peɪl/
- appreciate: /əˈpriːʃieɪt/
- tidy: /ˈtaɪdi/
- fluff: /flʌf/
- straighten: /ˈstreɪtn/
- sheet: /ʃiːt/

Task 1: Read the dialog carefully.

Rahmi: Hello. How are things going on, Sinta?
Sinta: Hi. Good, and you?
Rahmi: I’m feeling great today. How was your weekend with your family in Batu?
Sinta: Excellent! We had a lovely time there. You should have gone there with us.
Rahmi: Really? Hey, what a beautiful skirt you are wearing. It matches your blouse.
Sinta: Thanks a lot. My sister bought it for me last month.
Rahmi: Wow! That’s wonderful.
Sinta: Oh, Rahmi, can I ask you something?
Rahmi: Oh, sure. Please.
Sinta: Have you finished writing the book we discussed two months ago?
Rahmi : Yes. Come to my room. Look at this. What do you think?
Sinta : Terrific. I like the cover. Let me see the contents. This book is excellent. You really did a great job.
Rahmi : Thanks a lot. You’ve inspired me to do this.
Sinta : Your publisher should send it to all bookstores here.
Rahmi : Yes, you’re right. The publisher will do it for me.
Sinta : Well, that’s great. I am proud of you, Rahmi.
   By the way, I’ve got to go now. Have a nice day!
Rahmi : You, too.

Task 2:
Read the sentences. Are they true or false based on the dialog above?

1. Three people are involved in the conversation. T/F
2. The conversation takes place in an office. T/F
3. Rahmi is Sinta’s sister. T/F
4. Rahmi went to Batu with her family. T/F
5. Rahmi gives a compliment to Sinta’s clothing. T/F
6. Sinta wrote the excellent book. T/F
7. Sinta compliments Rahmi’s book. T/F
8. Rahmi does not like Sinta’s compliment. T/F
Complimenting

Compliment is an expression to appreciate or praise other people. Compliment is useful to give encouragement so that people will keep on doing their best and even improve their performance.

When to express compliment:
- On general occasion,
- When someone has done his/her best,
- When you visit someone’s house for the first time,
- If you notice something new about someone’s appearance.

Can you think of other situations when you need to compliment?

![Image 1: What a wonderful performance!](Source: Dokumen Kemdikbud Picture 2.3)

![Image 2: Thank you](Source: Dokumen Kemdikbud Picture 2.4)

![Image 3: What a nice dress!](Source: Dokumen Kemdikbud Picture 2.5)

![Image 4: You look gorgeous!](Source: Dokumen Kemdikbud Picture 2.6)
Task 3: Pair work

Practice complimenting and responding to the compliments in pairs. One of you becomes A, and the other becomes B.


A2. B is showing a very nice drawing. A compliments B. B responds to the compliment.

B1. A is wearing a new pair of shoes. B compliments A. A responds to the compliment.

DIALOG: SHOWING CARE

Read the dialog carefully.

Today Imran is not feeling well. He is staying at home. He has just received a sympathy card through an email from his sister who lives far away in Singapore. The card says, “Sending you sunny smiles, warm wishes, and healing thoughts . . . Hope today finds you feeling much better!”

Many of his friends also come to his house.

Rama : You look so pale. I bring you some soup, fix you some tea and bake you some treats. Hope you recover soon.

Imran : Thanks a lot. What a lovely friend you are! I really appreciate that.

Rido : I’d also water your plants and tidy your room.

Imran : Thank you very much. I’m glad you do it for me.

Ramon : To help you feel better, I’d fluff up your pillow and straighten your sheets.

Imran : I am so grateful to you. You’re the best friends I have ever had.

Notes:

Showing Care/Sympathy

Sympathy expression is an expression or feeling of pity and sorrow when we know and see people are unlucky, have trouble, or are in bad condition. For example, our friend is sad because his/her grandfather is sick. We can entertain him/her by showing sympathy. By expressing sympathy, we want to show our concern or care for other people’s condition.

The purpose of expressing sympathy is to comfort people who have trouble or are in bad conditions. It is also aimed to let people know that we care for them. We can express sympathy directly to him/her orally by saying something supportive. In this way, we let our friend know that we know about his/her sadness and we let our friend know that we care and want to help him/her. If the person who is in trouble is far from us, we can send him/her a letter, postcard, short message service (sms), or email to show our care/sympathy.
Look at the following three situations that we need to consider when expressing care.

**Formal situation**

I’m extremely sorry to hear that.

Thank you for your sympathy.

I was deeply sorry to hear that you’re sick.

Thank you very much.

**Neutral Situation**

You must be very upset.

You are truly good friends.

I know how it feels.

It was very nice of you to think of me in this time of sadness.

I’m sorry to hear that.

I appreciate your thoughts and prayers.

Please accept my condolences.

Thank you so much. They are so lovely.

Source: Dokumen Kemdikbud
Picture 2.9

Source: Dokumen Kemdikbud
Picture 2.10

Source: Dokumen Kemdikbud
Picture 2.11

Source: Dokumen Kemdikbud
Picture 2.12

Source: Dokumen Kemdikbud
Picture 2.13

Source: Dokumen Kemdikbud
Picture 2.14
Informal Situation

Task 1:
Identify which numbers are compliments and which are expressions of care/sympathy.

Task 2:
Complete the spaces in the table with expressions of compliment/care and responses.

<table>
<thead>
<tr>
<th>No</th>
<th>Compliments/Care</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>You are such a nice boy.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>You’ve helped me a lot during my difficult situation.</td>
<td>That’s what friends are for.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>3.</td>
<td>__________________________</td>
<td>Thank you. You remember my birthday when nobody does.</td>
</tr>
<tr>
<td>4.</td>
<td>I am sorry about your accident. I’ll always be here if you need my help.</td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>__________________________</td>
<td>I love you, too, sweety.</td>
</tr>
<tr>
<td>6.</td>
<td>What a wonderful performance!</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td>I know you have tried your best. I am sure next time you will get a better score.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>__________________________</td>
<td>Thank you</td>
</tr>
<tr>
<td>10.</td>
<td>If you need anything, please just call me.</td>
<td></td>
</tr>
</tbody>
</table>

**Task 3:**
Let’s play scissors, rock, and paper.

Work in pairs. Play scissors, rock, and paper. The winner chooses a situation from which he/she makes an expression of compliment or care. The partner responds to the expression. After that, do the scissors, rock, and paper again. Continue doing that with all the situations provided below.

<table>
<thead>
<tr>
<th>Compliments</th>
<th>Care/sympathy</th>
</tr>
</thead>
</table>
| **Situation 1**  
You see your friend with her new haircut. | **Situation 2**  
Your friend has just lost his jacket. |
| **Situation 3**  
You sister can drive very well. | **Situation 4**  
Your brother is sick. |
<table>
<thead>
<tr>
<th>Situation 5</th>
<th>Situation 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your best friend handled the problem successfully.</td>
<td>Your younger sister got a bad score.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Situation 7</th>
<th>Situation 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>You visit your friend’s house for the first time.</td>
<td>Your friend did not win the drawing competition.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Situation 9</th>
<th>Situation 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>You friend submitted her project on time.</td>
<td>Your friend’s father has just lost his company.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Situation 11</th>
<th>Situation 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your sister’s team won a game.</td>
<td>Your friend’s grandmother has passed away.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Situation 13</th>
<th>Situation 14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your brother has just bought a new, smart robot.</td>
<td>Your friend has just got an accident.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Situation 15</th>
<th>Situation 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your friend has a new T-shirt.</td>
<td>Your friend got his motorbike stolen.</td>
</tr>
</tbody>
</table>

**Task 4:**

**Ball Throwing**

- Your teacher will tell you how to do the activity.
- In turns, make a compliment or show sympathy and give a response to the expressions.
POINTS TO PONDER

1. Have you ever had an experience of visiting someone being hospitalized? Who was he/she? How did you feel? What did you say?
2. Have you ever given any compliments to someone? Who is he/she? Why did you compliment him/her? How did your friend feel when you complimented him/her? How did your compliment make him/her feel?

WRITING

Task 1:
Write responses to the following sympathy cards. You may choose two among the four cards.

1. Tony,
   There are no words that can truly ease the pain of a sudden loss like this...
   But if caring thoughts can help, they are with you there right now.

   With Heartfelt Sympathy,
   Ana

2. Just wanted you to know, Budi...
   I'm thinking of you during this difficult time.

   Bima
Rina,
I have this feeling there’s one more star up in the sky tonight. And even though it’s far away, its brightness and warmth still reach us here to make the night a little less dark.

With My Deepest Sympathy,
Ria

Reaching out to you in sympathy and friendship to let you know how much I care.

Indah

Task 2:
Write a short letter for the following situations. The people in the situations below live far away from you. Choose 1 among the four situations.

1. Your friend’s father has just passed away.
2. Your friend from England has lost his pet.
3. Your sister failed to be admitted to a university.
4. Your uncle just got an accident.
At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. Do you know how to compliment people, and when do you need to do that?
2. Do you also know how to express care or sympathy to people, and when do you need to do that?

If your answer is ‘no’ to one of these questions, read this chapter and do the activities again. Don’t hesitate to see your teacher or more able classmates and discuss with them how to make you understand and be able to use the expression better.

“The only thing that stands between you and your dream is the will to try and the belief that it is actually possible.”

Joel Brown